ROZKŁAD MATERIAŁU PAŹDZIERNIK

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| **Motylki:** | **Biedronki:** | **Pszczółki:** | **Sówki:** |
| **Toys** | | | |
| Słownictwo podstawowe:  *Hello, bye-bye, yes, n, red, green, blue, yellow, one, two, three*  Struktury/słownictwo czynne: *big, little, rain, spider, sun, ball, dolly, plane, train*  Struktury/słownictwo bierne: *What is it?; Look at me; Watch out; Choose; I’ve got a …; Show me something ...; How many ...?* | Słownictwo podstawowe:  *blue, green, pink, purple, red, yellow, one, two, three, four, five, six*  Struktury/słownictwo czynne: *ball, car, teddy, dolly, train, scooter, window, door*  Struktury/słownictwo bierne: *What have you got in your pouch?; Colour the toys; You need colours; What’s your favourite colour?; What is (red)?; Can you see?; I can see …; Point with me; Listen to me; Bring …. me; Stop! Hold hands, everyone; Not a ball; Not a teddy.* | Słownictwo podstawowe:  *blue, green, pink, purple, red, yellow, one, two, three, four, five, six, ball, car, teddy, train, scooter*  Struktury/słownictwo czynne: *boat, robot, plane, trumpet, drum, phone*  Struktury/słownictwo bierne: *What have you got in your pouch?; Colour the toys; You need colours; What’s your favourite colour?; What is (red)?; Can you see?; I can see …; Point with me; Listen to me; Hold hands, everyone; Not a ball; Not a teddy. Where’s a dolly/teddy/scooter?; Hold hands, everyone; Big smile, everyone; Turn to the right, everyone; Turn around, everyone; Stand up/sit down, everyone; It’s for you; Give me the ..., please; Stop that noise! Walk like a robot; Play a drum; Be a plane; Play the trumpet; Pick up the phone; Play with the boat.* | Słownictwo podstawowe:  *blue, green, pink, purple, red, yellow, one, two, three, four, five, six, ball, car, teddy, train, scooter*  Struktury/słownictwo czynne: *boat, robot, plane, trumpet, drum, phone*  Struktury/słownictwo bierne: *What have you got in your pouch?; Colour the toys; You need colours; What’s your favourite colour?; What is (red)?; Can you see?; I can see …; Point with me; Listen to me; Hold hands, everyone; Not a ball; Not a teddy. Where’s a dolly/teddy/scooter?; Hold hands, everyone; Big smile, everyone; Turn to the right, everyone; Turn around, everyone; Stand up/sit down, everyone; It’s for you; Give me the ..., please; Stop that noise! Walk like a robot; Play a drum; Be a plane; Play the trumpet; Pick up the phone; Play with the boat.* |
|  |  |  | **How are you?** |
|  |  |  | Słownictwo podstawowe:  *happy, sad, sick, mad, shy, scared, excited, tired; I’m fine. / I’m great.; Yes, I am. / No, I’m not. I’m (six).*  Struktury/słownictwo czynne:  *How are you?; Are you (scared)? Thank you. Today is (Monday). Dni tygodnia. How old are you?*  Struktury/słownictwo bierne:  *Stand up/ Sit down, clap, jump…; Listen, draw, colour, stick…; Are you ready? Yes, it is. / No, it isn’t; Is he/she (scared)?; How is he/she?* |